

News and Information from the Peacham School

January 29, 2010

Strategic Planning Survey

Attached you will find a survey for Peacham Schools Strategic Plan. Please take a few minutes to fill out the survey (below) and return to school by Wednesday. We greatly value and appreciate your input. Alternatively you may fill out the survey and submit it online at <http://www.surveymonkey.com/s/FVV2GLF>

Art

Mrs. Brehm is looking for shoeboxes and tall tissue boxes for an upcoming art project.

Mini-REAL Program

Our Mini-REAL program is beginning on February 1st. We are still in need of donations for our businesses and would gladly accept any and all gently used items. Please keep us in mind if you have games, movies, books, toys, etc that your child is no longer using and would be willing to part with. Thank you!

PTF Auction – SAVE THE DATE

The annual PTF Auction has been scheduled for **Saturday, March 20th**. Mark Peabody and Sara Bunnell have volunteered to coordinate the auction. Please begin thinking about how you can help. Volunteers are needed to assist with the following:

- Coordinate food and beverages to serve at the auction
- Check people in and assign bid numbers
- Set up and clean up
- Runners to assist with live auction items
- Pick up large donated items and transport them to the Town Hall
- Close silent auction tables
- Cashiers to check people out and record payments

Please contact Mark Peabody at school or at 592-3077 or Sara Bunnell at 592-3107 and let them know how you're able to help. Please also be thinking about what you can donate to the auction and which businesses you can approach to solicit donations. **This is our biggest PTF fundraiser of the year and we need everyone's help to make it a success. Thanks for your help!**

Box Tops

It's almost time to turn in our Box Tops so if you have any at home please bring them in

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to school next week.

Skiing Update

We had to unfortunately cancel skiing today due to the very frigid temperatures. We have rescheduled for Friday, March 5th.

Upcoming Dates

2/1-2/4	Mini-REAL Community – Monday through Thursday mornings from 8:20-9:00
2/4	Fairbanks Museum visit 1:00PM – Grades K-6
2/5	Burke Ski Program - Grades 1-6
2/8-2/11	Mini-REAL Community – Monday through Thursday mornings from 8:20-9:00
2/12	Burke Ski Program - Grades 1-6
2/15-2/18	Mini-REAL Community – Monday through Thursday mornings from 8:20-9:00
2/19-3/2	Winter vacation
3/5	Make up day for Burke Ski Program – Grades 1-6

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Peacham School Strategic Planning

Dear Peacham residents, the Peacham School is working on developing our 5 year strategic plan. A community forum was recently held to gather information to help us with this process. We would like to gather more information to ensure that we accurately reflect the towns' ideas when developing this plan. We would appreciate it if you would take a few moments to complete this brief survey. We welcome all additional comments or thoughts on the survey items. If you have additional comments, please use the back of this form to let us know.

Thank you for your time!

Please rate the areas listed below from not important to very important.

1. Please rate the following areas in how important you feel they are.

***Curriculum Development (what we teach and how we teach it)**

***Sports (what sports we can offer at school)**

***Co-Curricular Activities (what additional activities we can do)**

Curriculum Development	Not Important	Somewhat Important	Important	Very Important
Sports	Not Important	Somewhat Important	Important	Very Important
Co-Curricular	Not Important	Somewhat Important	Important	Very Important

Comments

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Please rate the following in how important you feel it is.
Community Connections and Relations (how the Peacham School interacts and works with the community)

Community Connections and Relations	Not Important	Somewhat Important	Important	Very Important
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Comments

**3. Please rate the following in how important you feel it is.
Technology and Opportunities (how the Peacham School uses technology to increase the educational opportunities.)**

Technology and Opportunities	Not Important	Somewhat Important	Important	Very Important
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Comments